

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Modern Drama

Course Abbreviation and Number: THE 1520

Credit Hours: 3

Course Type: Lecture

Course Description: Students will discover the turning point that led to a new direction for contemporary drama. The musical in post-war America is examined, and African-American, Latino, Asian-American, women's theatre, and such styles as Absurdism are investigated. Plays and performances are viewed in class and independent reading is assigned. Playwriting styles and a discussion of directing and producing approaches will help the student discover modern ways of presentation. A continuation of THE 1510.

Prerequisite/Corequisite: ENG 1530.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Recognize the names of certain playwrights and plays from the Modern Era of drama.
 2. Recognize a play as fitting into one of various writing styles from the modern era of drama.
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Topics Covered:

- Modern Era of Drama
 - Three basic types of theatre:
 - Realism
 - Absurdist Drama
 - Political Theatre
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021